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ABSTRACT

Financed and operated under the provisions of a contract between the U.S. Bureau of Indian Affairs, Department of Education, and the Oklahoma State Department of Education, this document describes the Indian Education Program in Oklahoma, which is authorized by the Johnson-O'Malley Act and supervised by the State Department of Education. This 1962 annual report was prepared by the Division of Indian Education. Tables for the enrollment and attendance for 1960-61; the expenditure of contract funds in 1961-62 for administration and supervision, as well as for instruction, lunches, transportation, and other services; the estimated Indian pupil enrollment and attendance for 1963; the enrollment and average attendance by areas and tribes for 1960-61; a financial statement of Indian education funds for 1962; the state contract funds allocated in 1961-62 by counties and for special services; and the lunch and special service lunch fund reimbursement are given. Also included is an area map of Indian tribes in Oklahoma. The appendixes show the contract modification, the 1962-63 budget, the amendment to the Oklahoma plan, an enrollment and attendance table for 1961-62, a table of attendance by area and tribe for 1961-62, the rules and regulations for the Johnson-O'Malley Indian Education Program, and a high school senior questionnaire. (MJB)

ED 065229

FIFTEENTH ANNUAL REPORT OF

INDIAN EDUCATION IN OKLAHOMA

UNDER STATE CONTRACT

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BY

L. J. Laney, Director

Division of Indian Education

State Department of Education

Oliver Hodge, Superintendent

Oklahoma City, Oklahoma

1962

RC 006301

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CONTENTS

		Page
	COVER	i
	FOREWORD	ii
	SPECIAL TRIBUTE	iii
I.	Introduction	1
II.	Narrative Report	3
III.	Statistical Report	7
	Attendance Report, Exhibit "A" (1)	8
	Expenditure of Contract Funds (Schools), Exhibit "A" (2)	10
	Expenditure of Contract Funds (Adm.), Exhibit "A" (3)	12
	Estimated Indian Pupil Enrollment, 1963, Exhibit "A" (4)	13
	Indian Pupils Enrolled By Areas, Exhibit "A" (5)	14
	Financial Statement, Exhibit "B"	16
	Total Funds Allocated to Schools, Exhibit "C"	17
	Other Special Services, Exhibit "D"	19
	Lunch Reimbursement To Equalization Schools, Exhibit "E"	20
	Lunch Reimbursement To Special Service Schools, Exhibit "F"	21
IV.	Summary	23
V.	Appendix	24

COVER

Oklahoma State Flag

The cover illustration represents the emblem in the center of the Oklahoma State Flag, which is an Osage Warrior's buckskin shield, decorated with pendant eagle feathers. Across the face of the shield runs the red man's calumet, or pipe of peace, crossed with the white man's peace symbol, the olive branch. The shield implies defensive or protective warfare. The small crosses on the shield are the Indian's graphic sign for stars, which indicate lofty ideals or a purpose for high endeavor. The important symbols, however, are the calumet and the olive branch. These override the shield, the symbol of war, and represent a predominate love of peace by a united people, and the union of the Indian Territory and the Oklahoma Territory into the one great State of Oklahoma.

FOREWORD

For the past fifteen years, the Indian Education Program in Oklahoma has been financed and operated under the provisions of a contract between the U. S. Bureau of Indian Affairs, Department of the Interior, and the State Department of Education. The supervision of the program has been carried out entirely by the State Department of Education as authorized by the Johnson-O'Malley Act of 1936. Prior to 1947, this program was administered by the Indian Bureau.

This Fifteenth Annual Report of Indian Education in Oklahoma has been prepared by the Division of Indian Education to comply with the requirements as set out in Section 302.10C, Chapter 3, Part II, Volume VI of the Manual of Regulations Governing State Contracts.

We wish to extend our appreciation to Mr. Graham Holmes, Area Director of the Muskogee Area, to Mr. Will J. Pitner, Area Director of the Anadarko Area, and to their staff members for their cooperation and assistance in carrying out the program of Indian Education.

We trust the material contained in this report will be helpful to all who are interested in the education of Indian children.

Sincerely,

Oliver Hodge

Oliver Hodge
State Superintendent
State Department of Education

Oklahoma City, Oklahoma
October 15, 1962

SPECIAL TRIBUTE AND RECOGNITION

As Director of Indian Education, I wish to express my appreciation to each one who has had a part in the program. Space will not permit me to name all of them, but I do wish to pay special tribute to those to whom I am most indebted.

In behalf of all who are interested in and are benefited by the Program of Indian Education in Oklahoma, I wish to thank the Honorable J. Howard Edmondson, Governor of Oklahoma, for the assistance he has given us, and the vital interest that he has shown in the program. Governor Edmondson's home is in Muskogee, which is recognized by many great Indian leaders as the Indian Capitol of the United States.

I am deeply grateful to Dr. Oliver Hodge: State Superintendent, for his sincere assistance and most helpful advice in solving the various problems connected with the program. I sincerely appreciate the help given the division by E. H. "Hack" McDonald, Assistant to Dr. Hodge; Roy Emans, Director of Finance; and Mrs. Louise Smith, Chief Clerk.

Special Tribute is also given to the many Indian leaders who have helped so much, namely: W. W. Keeler, Principal Chief of the Cherokees; Floyd Maytubby, Governor of the Chickasaw Nation; James W. Belvin, Principal Chief of the Choctaws; N. B. Johnson, Justice, Oklahoma Supreme Court; Marie Hayes Wadley, Administrative Assistant, Muskogee Area Office; and C. C. Victory, Member of the Executive Committee of the Cherokee Nation.

In behalf of the entire staff of the Division of Indian Education, I wish to express appreciation to Mr. Graham Holmes, Director; Mr. C. C. Marrs, Assistant Director; Dr. A. B. Caldwell, Director of Schools, and others of the Muskogee Area Office; and, Mr. Will J. Pitner, Director; Mr. Alfred Kirk, Director of Schools, and other members of the Anadarko Area Office staff for their interest, cooperation, and guidance in the program.

The typing, editing, proof-reading, mimeographing, preparation of the statistical tables, and any other tasks connected with the publication of this report, have been ably done by: Dick Pryor, Assistant Director, Geraldine Harry, Assistant Administratior, Helen Johnson, Stenographer-Secretary, Sue Smith, Clerk-Bookkeeper, Nora Griffin, Mimeograph Operator,

and Adah Pendell who designed the cover. Recognition goes to these co-workers for their untiring and most valuable assistance in the preparation of the report.

The division is also appreciative of the interest and help given by all county superintendents, city superintendents, boards of education, principals, teachers, and county treasurers, who have helped materially to make the program successful.

Sincerely,

L. J. Laney

L. J. Laney, Director
Indian Education

Oklahoma City, Oklahoma
October 15, 1962

FIFTEENTH ANNUAL REPORT OF INDIAN EDUCATION IN OKLAHOMA UNDER STATE CONTRACT

I

INTRODUCTION

June 30, 1962 brought to a close the fifteenth year of the Indian Education Program in Oklahoma under the Johnson-O'Malley Contract. In accordance with the regulations of the Bureau of Indian Affairs under whose supervision, guidance, and financing this program is conducted, an annual report must be prepared as soon after the close of the fiscal year as possible in accordance with Section 302.10C, Chapter 3, Part II, Volume VI of the Manual of Regulations as outlined below:

1. A statistical table giving
   - (a) number of schools
   - (b) tax rate
   - (c) enrollment and average daily attendance of all pupils
   - (d) enrollment and average daily attendance of Indian pupils
   - (e) number of eighth grade and high school graduates.
2. A statistical table showing how much of the Johnson-O'Malley funds were expended for
   - (a) instruction
   - (b) transportation
   - (c) lunches for indigent Indian pupils
   - (d) other expenses
   - (e) total amount expended

3. A table showing the expenditures of contract funds for administration and supervision (with titles and individual salaries) and expenses.
4. Any additional tables and information necessary to meet the needs of the State and Area Offices may be included, but must be separate and apart from the first three (3) requirements.
5. A brief narrative statement of the problems involved with Indian Education within the state and steps being taken to solve them.

For convenience in the preparation and use of this report, the following divisions will be used:

I. Introduction

II. A Narrative of the Conditions of Indian Education in Oklahoma

III. Statistical Tables in two groups, namely

(a) Exhibit "A" (1) through "A" (4) meets the minimum requirement of the Manual.

(b) Exhibits "B" through "F" contain additional statistics necessary to the efficient operation of the program.

IV. A Brief Summary

V. Appendix

II
NARRATIVE

The greatest concern among the Indian people of Oklahoma, and one of the chief problems of the Division of Indian Education, is the provision of free or reduced cost lunches to the children of indigent Indian families. Many of the Indians are unable to compete in the skills required by modern society to earn a substantial sum to provide even the barest necessities for the home, thus making the provision of noon-day lunches for their children a factor of great concern. Limited funds are provided under the Johnson-O'Malley Contract.

The economic condition of Indian families is acute in all sections of the State. In some schools having a majority enrollment of Indian children, the problem was so acute that lunches were provided free to all students during the fiscal 1962 period. These schools are using general fund monies plus their Johnson-O'Malley allocations to provide this service. Some are blessed by receipts from Public Law 874. In many instances the Public Law 874 funds are used to enrich the program of the local school and very little is available to supplement the school lunch program.

We have a number of districts that have qualified for a building under Public Law 815 during the last few years, and even though these districts qualify under Public Law 874, and receive substantial sums of money from that source, the enrichment and increased cost for maintenance and operation of the new school plant, is such that this fund is soon depleted and nothing is left for the school lunch program.

Low valuations in a great number of schools on the Johnson-O'Malley Program, especially in Eastern Oklahoma, is another factor contributing to the need for Johnson-O'Malley funds to supplement the cost of the school lunch

program. In fact the primary expenditure of Johnson-O'Malley funds is for assistance to school lunch programs. Without this assistance many of the schools would have to close their lunch room.

The phasing out of Special Service schools, according to the scheduled per capita local initiative income 1/, needs to be re-evaluated: in the light of the ability of the parents to pay for the noon-day lunches: a review of the local budget regardless of the per capita local initiative or of the Indian enrollment: and, apparent ability of the local district to assume this responsibility. Some recognition was given to the problem by Mr. Wayne Pratt, in conjunction with the area representatives of the Bureau, when in January 1962, on a re-evaluation of the Johnson-O'Malley Program: "It was mutually agreed to amend the Oklahoma State Johnson-O'Malley Act Plan to retain the 1961-62 eligibility for the school year 1962-63, or until such time as the program can be reviewed fully in the State. Special Services (lunches) may be provided in special financial hardship districts (based on budget review) without regard to the present established financial qualifying criteria when the needy eligible Indian enrollment is 40% or more of the total enrollment of the school (previous year)".

The attitude of Indian parents to contribute toward the payment of the cost of lunches according to their capability is rather favorable, with the exception of a very few who have the attitude that they are entitled to receive free lunches regardless of ability to pay.

Because of the great number of large families with children of school age in the family unit: and so many families on some kind of welfare (especially aid to dependent children), it is doubtful if this phase of the Johnson-O'Malley

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1/ "Oklahoma Plan", Appendix, p. 39

Program can be soon dispensed with, since the inability of the Indian parent to assume the responsibility of noon-day lunches will continue for some time to come.

Attendance is a definite problem and closely related to the noon-day meal. Parents who cannot pay for the noon-day meals are more likely to keep their children at home rather than cause embarrassment to them by a display of hunger and timidity because they are unable to eat in the lunch room as all other children.

Other factors contributing to poor attendance are: (1) parental indifference; (2) health; (3) inability to speak English; (4) lack of motivation on the part of the teacher; and, (5) no school lunch program.

School officials and teachers are urged to carry out a home visit program to encourage enrollment and regular attendance. When a child is reported to our office as not enrolled or is in irregular attendance, a letter is written to the parent or a personal contact is made by a representative of the Indian Education Division.

Post-high school training is a problem we have to face annually. Each fall, a supply of the Indian Senior Questionnaires is mailed to each accredited high school in the state, with instructions for them to be distributed to each Indian Senior enrolled to be filled out, in part, by the student, returned to the high school principal for completion and mailed back to our office 2/. Two copies of this questionnaire are requested for each senior. When received in our office they are arranged according to Area and mailed to the Director of Education of the respective Area. One copy for each senior is placed in our files for future use. After receiving these questionnaires, the Director

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"Senior Questionnaire", Appendix, P. 53

of Education in each of the two Area Offices writes a personal letter to each pupil, pointing out the most suitable possibilities available for post-high school training.

During the school term the Director or Assistant Director of Indian Education, calls upon each one of these seniors and a conference is held with each individual senior, his principal, or student counselor, at which time the pupil is advised further as to grants, scholarships, vocational training at Chilocco and Haskell, the Practical Nursing School at Albuquerque, New Mexico, and other available sources of training.

In conclusion, it must be pointed out that the greatest asset among the Indian people of Oklahoma today is their children, and the only answer to the eventual elimination of Bureau responsibility lies in these Indian children being educated to the fullest, in order that they may take their place in society and provide for their future families at the level of the non-Indian. We believe this can be done if adequate funds are provided for the following:

1. Continue Indian Education Equalization Enrichment Payments, according to the Johnson-O'Malley Plan.

2. Allocate ample funds to meet the maximum of 20¢ per meal for reimbursement for lunches.

3. Stand ready to provide funds for Attendance Officers in case there is a definite problem in this area.

Our office stands ready and willing to cooperate to the fullest with Bureau personnel in the improvement of the Indian's status in Oklahoma society.

I I I

STATISTICAL REPORT

Statistical Tables:

1. EXHIBITS "A" (1) THROUGH "A" (4). This part of the annual report contains tables of statistical data that are specifically required in Section 302.10C, Chapter 3, Part II, Volume VI, of the Manual of Regulations pertaining to the administration of Johnson-O'Malley Contracts for Indian Education.

2. EXHIBITS "B" THROUGH "F". These tables contain information necessary to the operation of the program in so far as the Division of Indian Education, State Department of Education, and the Area Offices are concerned.

The explanation accompanying each table gives briefly the nature of the data it contains. All of the tables are shown by counties where a breakdown is given. The county totals were compiled from the reports of each district participating in the program. All of the data of each individual district is on file in the office of the Division of Indian Education.

NUMBER OF DISTRICTS AND SCHOOLS. There were 436 districts with 437 schools located in 61 counties participating on the program for 1960-61. Of the 437 schools, 231 were Equalization Enrichment and 206 were Special Service.

TAX RATE. All schools to receive Johnson-O'Malley Funds, must levy the maximum of twenty (20) mills. This is equal to the fifteen (15) mills required for state equalization aid plus the five (5) mills local initiative. This rate applies to all classes of schools.

Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1960-61, AS REQUIRED BY SECTION 302.10C
CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF
REGULATIONS GOVERNING STATE CONTRACTS

1	2	3	4	5	6	7	8	9
	Number	Tax	All Pupils		Indian Pupils			
							Graduates	
County	of Schools	Rate Mills	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Adair	27	20	3,846	3,365	1,136	1,040	100	37
Atoka	14	20	2,652	2,260	172	154	17	2
Blaine	4	20	2,108	1,853	233	189	22	1
Bryan	7	20	1,318	1,108	93	79	4	2
Caddo	9	20	5,769	4,937	576	533	86	40
Canadian	2	20	383	310	26	25	4	--
Carter	4	20	6,228	5,146	240	230	24	3
Cherokee	36	20	4,007	3.440	719	669	65	20
Choctaw	7	20	1,304	1,130	105	103	14	1
Cleveland	3	20	870	790	61	57	3	--
Coal	4	20	1,138	993	91	83	6	7
Comanche	8	20	2,466	2,177	355	314	24	12
Cotton	3	20	945	850	53	42	4	3
Craig	2	20	497	445	30	29	4	2
Creek	11	20	7,451	6,423	166	145	31	9
Custer	6	20	4,393	3,765	232	186	25	12
Delaware	19	20	3,391	2,971	799	730	70	25
Dewey	1	20	463	401	57	51	4	1
Garvin	2	20	1,355	1,208	19	14	2	--
Grady	1	20	209	170	7	6	1	--
Greer	3	20	1,055	879	40	37	20	6
Haskell	7	20	2,117	1,746	112	103	14	2
Hughes	11	20	3,755	3,138	321	285	24	8
Jackson	5	20	1,041	766	36	32	4	2
Jefferson	1	20	611	529	13	12	2	2
Johnston	10	20	1,769	1,464	203	188	20	15
Kay	2	20	6,446	6,050	106	89	11	3
Kingfisher	1	20	925	776	16	8	--	1
Kiowa	4	20	2,451	2,096	140	121	14	7
Latimer	6	20	1,607	1,448	136	130	15	11
Le Flore	9	20	3,310	2,856	208	191	21	18
Lincoln	2	20	1,333	1,177	34	34	4	1
Love	3	20	1,093	980	28	27	5	2
Marshall	6	20	1,608	1,383	69	61	4	4
Mayes	11	20	1,945	1,685	446	413	55	17
McClain	1	20	80	65	16	[illegible]	--	--
McCurtain	23	20	6,332	5,518	607	[illegible]	56	25
McIntosh	11	20	3.246	2,737	303	280	35	22
Murray	2	20	2,102	1,801	29	26	3	--
Muskogee	8	20	11,103	10,049	131	119	12	9
Noble	1	20	1,325	1,183	12	10	3	--
Nowata	3	20	1,838	1,671	20	20	2	2
Okfuskee	11	20	2,129	1,808	333	291	25	16
Oklahoma	2	20	2,326	2,077	25	24	3	1

Exhibit "A" (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1960-61, AS REQUIRED BY SECTION 302.10C
CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF
REGULATIONS GOVERNING STATE CONTRACTS

1	2	3	4	5	6	7	8	9
			All Pupils		Indian Pupils			
							Graduates	
County	Number of Schools	Tax Rate Mills	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Okmulgee	16	20	8,453	7,545	255	245	12	9
Osage	2	20	1,503	1,308	55	51	6	2
Ottawa	2	20	549	474	52	48	4	2
Pawnee	1	20	898	800	126	118	10	8
Payne	1	20	488	430	9	7	1	1
Pittsburg	14	20	2,999	2,612	304	296	34	7
Pontotoc	10	20	3,088	2,648	239	208	13	9
Pottawatomie	13	20	2,412	2,078	220	186	14	5
Pushmataha	11	20	2,520	2,091	202	169	23	11
Rogers	4	20	1,185	973	74	64	8	4
Seminole	18	20	7,001	6,007	586	494	66	19
Sequoyah	17	20	5,096	4,466	534	472	56	21
Tillman	3	20	808	667	39	33	2	1
Tulsa	6	20	4,858	4,222	105	95	7	3
Wagoner	3	20	550	494	39	36	3	1
Washington	2	20	612	534	29	26	4	3
Washita	1	20	208	165	26	17	1	--
Total	437		155,568	135,138	11,448	10,309	1,126	457

According to the Reports, Form 61-IE-5, made by each school on the Johnson-O'Malley Program to the Division of Indian Education, there were 68 Indian pupils not enrolled in school during 1960-61. Of the 68 pupils reported as not enrolled, 23 were physically or mentally unable to attend school, married, or in the Armed Forces.

NOTE: This Enrollment and Attendance Table is for the school year 1960-61, on which the payments for 1961-62 was made.

SEE APPENDIX, PAGE 41, for the 1961-62 Enrollment and Attendance Table on which basis the 1962-63 payment will be made.

Exhibit "A" (2)

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, LUNCHES, TRANSPORTATION, AND OTHER SERVICES FOR 1961-62 AS REQUIRED BY SECTION 302.10C, CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF REGULATIONS GOVERNING STATE CONTRACTS

1.	2.	3.	4.	5.	6.
			EXPENDITURES		
County	Instr.	Transp.	Lunches	Other	Total
Adair	$ 5,693.62	$ 400.91	$ 28,799.46	$ 3,464.78	$ 38,358.77
Atoka	1,653.52	-0-	5,054.11	1,471.34	8,178.97
Blaine	-0-	-0-	5,211.00	-0-	5,211.00
Bryan	329.00	-0-	1,906.00	465.75	2,700.75
Caddo	-0-	-0-	15,176.58	-0-	15,176.58
Canadian	-0-	-0-	700.00	-0-	700.00
Carter	1,963.61	-0-	2,931.04	-0-	4,894.65
Cherokee	8,029.13	1,212.50	17,049.64	3,327.28	29,618.55
Choctaw	2,935.23	970.26	1,269.00	450.00	5,624.49
Cleveland	-0-	-0-	-0-	164.00	164.00
Coal	1,018.16	-0-	3,223.10	-0-	4,241.26
Comanche	-0-	-0-	7,297.00	-0-	7,297.00
Cotton	-0-	-0-	1,066.00	890.00	1,956.00
Craig	-0-	-0-	495.40	-0-	495.40
Creek	986.98	-0-	2,799.78	-0-	3,786.76
Custer	48.00	-0-	4,898.00	-0-	4,946.00
Delaware	4,947.35	2,699.94	22,419.03	4,642.38	34,708.70
Dewey	-0-	-0-	2,500.00	-0-	2,500.00
Garvin	48.00	-0-	540.50	187.00	775.50
Grady	-0-	-0-	203.00	-0-	203.00
Greer	326.49	-0-	1,101.00	-0-	1,427.49
Haskell	2,767.13	-0-	1,892.45	-0-	4,659.58
Hughes	61.47	-0-	6,356.00	483.63	6,901.10
Jackson	-0-	-0-	273.00	90.00	363.00
Jefferson	216.00	-0-	336.00	-0-	552.00
Johnston	664.76	-0-	3,546.62	-0-	4,211.38
Kay	254.35	264.00	1,344.15	-0-	1,862.50
Kingfisher	-0-	-0-	223.00	-0-	223.00
Kiowa	-0-	-0-	3,429.00	-0-	3,429.00
Latimer	4,647.48	270.00	3,887.45	-0-	8.804.93
LeFlore	2,112.37	-0-	6,167.08	-0-	8.279.45
Lincoln	-0-	-0-	938.00	-0-	938.00
Love	557.48	-0-	696.48	-0-	1,253.96
Marshall	514.96	-0-	2,140.38	214.94	2,870.28
Mayes	1,030.38	1,285.48	8,384.83	1,055.91	11,756.60
McClain	-0-	-0-	292.00	-0-	292.00
McCurtain	11,683.48	1,436.06	10,765.89	2,321.90	26,207.33
McIntosh	2,724.62	-0-	3,891.00	808.95	7,424.57
Murray	-0-	-0-	850.00	-0-	850.00
Muskogee	100.00	-0-	2,834.00	-0-	2,934.00
Noble	19.26	-0-	290.00	-0-	309.26
Nowata	175.00	-0-	279.57	-0-	454.57
Okfuskee	1,954.30	-0-	4,485.03	-0-	6,439.33
Oklahoma	-0-	-0-	681.00	-0-	681.00
Okmulgee	1,705.10	-0-	7,136.68	-0-	8,841.78

Exhibit "A" (2)

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, LUNCHES, TRANSPORTATION, AND OTHER SERVICES FOR 1961-62 AS REQUIRED BY SECTION 302.10C, CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF REGULATIONS GOVERNING STATE CONTRACTS

1.	2.	3.	4.	5.	6.
			EXPENDITURES		
County	Instr.	Transp.	Lunches	Other	Total
Osage	$ 390.00	$ -0-	$ 2,142.00	$ -0-	$ 2,532.00
Ottawa	-0-	-0-	1,324.00	-0-	1,324.00
Pawnee	-0-	-0-	3,408.00	-0-	3,408.00
Payne	-0-	-0-	-0-	-0-	-0-
Pittsburg	211.60	-0-	10,400.22	1,087.35	11,699.17
Pontotoc	1,584.05	-0-	5,982.00	916.50	8,482.55
Pottawatomie	-0-	-0-	5,369.69	-0-	5,369.69
Pushmataha	3,522.59	350.00	5,155.40	300.00	9,327.99
Rogers	-0-	-0-	1,267.00	-0-	1,267.00
Seminole	912.57	350.00	10,136.32	-0-	11,398.89
Sequoyah	3,728.30	630.00	14,769.33	-0-	19,127.63
Tillman	-0-	-0-	163.00	-0-	163.00
Tulsa	694.90	447.13	2,129.05	-0-	3,271.08
Wagoner	1,165.69	-0-	295.93	-0-	1,461.62
Washington	216.00	-0-	308.22	-0-	524.22
Washita	-0-	-0-	437.00	-0-	437.00
State Totals	$71,592.93	$10,316.28	$259,046.41	$22,341.71	$363,297.33

EXPLANATION. This table gives the data requested by the Central Office relative to the expenditures of Contract Funds for instruction, lunches, transportation, other services and total.

Exhibit "A" (3)

EXPENDITURE OF CONTRACT FUNDS FOR ADMINISTRATION AND SUPERVISION FOR 1961-62, AS REQUIRED BY SECTION 302.10C, CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF REGULATIONS GOVERNING STATE CONTRACTS

Salaries	$30,718.00
Social Security Expense	718.29
Travel and Communications	3,241.04
Office Supplies and Equipment	1,306.40
Total Expended for Administration and Supervision	$35,983.73

Exhibit "A" (4)

ESTIMATED INDIAN PUPIL
ENROLLMENT AND ATTENDANCE FOR 1963

1. Estimated Enrollment 11,368

2. Estimated Average Daily Attendance 10,160

The following table is presented to substantiate the above estimates:

1	2	3	4	5	6	7
	Enrollment			Average Daily Attendance		
School Year	Total	Gain or Loss over Prev. Yr.	Per Cent of Gain or Loss	Total	Gain or Loss over Prev. Yr.	Per Cent of Gain or Loss
1950	9,460	-0-	-0-	7,691	-0-	-0-
1951	9,736	276	2.92	8,459	768	9.99
1952	9,977	241	2.48	8,624	165	1.95
1953	10,540	563	5.64	9,234	610	6.61
1954	10,975	435	4.13	9,636	402	4.35
1955	11,518	542	4.94	10,263	627	6.51
1956	11,537	19	.16	10,405	142	1.38
1957	11,972	435	3.77	10,764	359	3.45
1958	12,527	555	4.66	11,117	353	3.18
1959	11,999	(528)	(4.41)	10,806	(311)	(2.79)
1960	12,171	172	1.43	10,710	(96)	(.89)
1961	11,448	(723)	(5.94)	10,309	(401)	(3.74)
1962	11,524	76	.66	10,363	54	.52

By applying the average per cent of loss of 1.35 for the past three (3) years, we arrive at the estimate of the enrollment of 11,368 for 1963. Likewise, by applying the average per cent of loss of 1.41 for the past three (3) years, we arrive at the estimate of 10,160 average daily attendance.

EXHIBIT "A" (5)

INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE
BY AREAS AND TRIBES 1960-61

MUSKOGEE AREA

Tribes	No. of Schools	Enrollment	A. D. A.
Cherokee	119	3757	3434
Creek	77	1653	1496
Seminole	18	586	494
Choctaw	102	2030	1861
Chickasaw	40	863	783
Other Tribes	6	137	128
Total	362	9026	8196

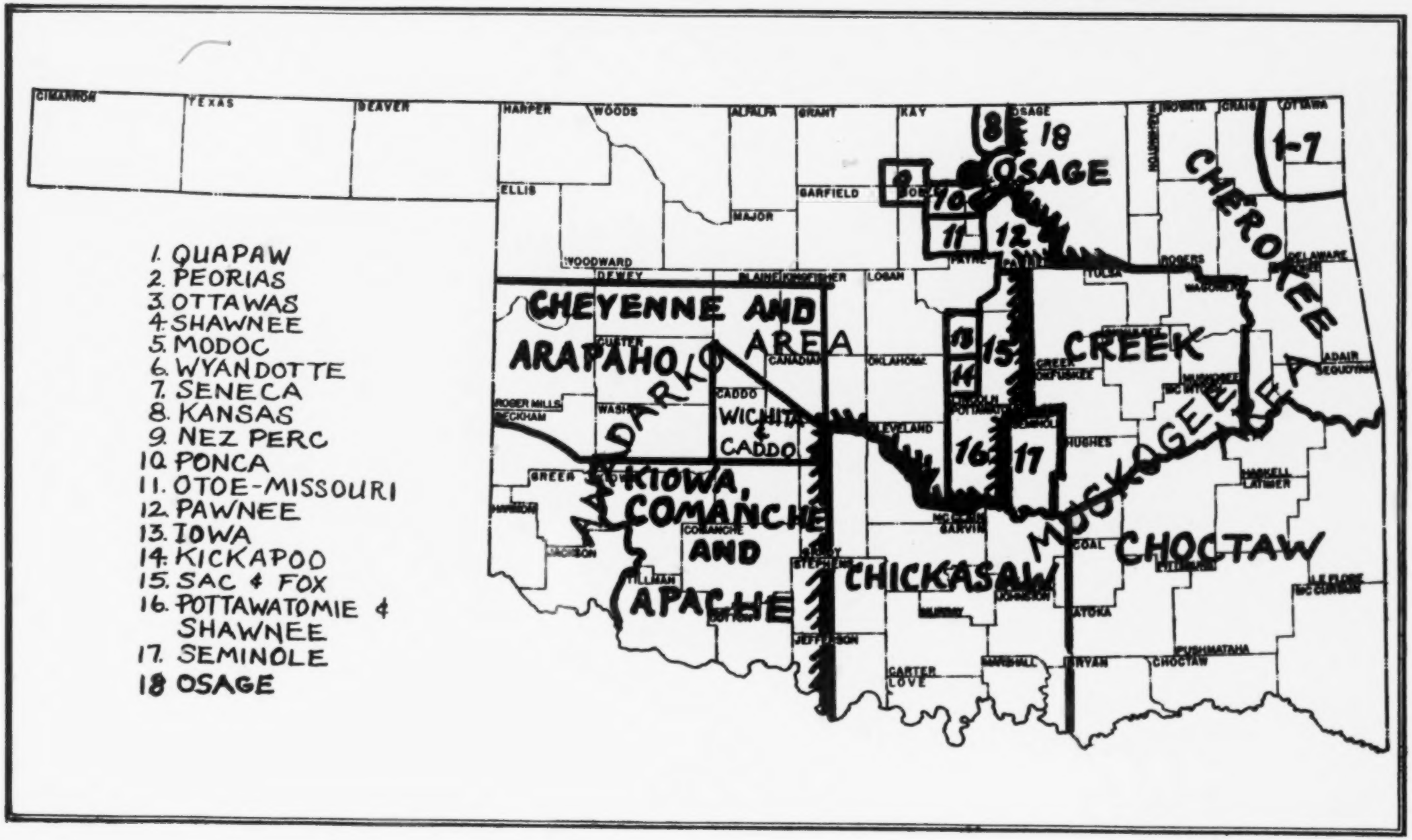
ANADARKO AREA

Kiowa, Comanche, & Apache	26	663	579
Wichita, Caddo	9	576	533
Cheyenne, Arapaho	15	590	476
Pottawatomie, Shawnee	20	340	301
Other Tribes	5	253	224
Total	75	2422	2113
STATE TOTAL	437	11448	10309

For the location of the various Indian tribes in Oklahoma as to the Indian Bureau Administrative Areas, Anadarko on the West and Muskogee on the East, see the Map on the following page.

NOTE: See Appendix, Page 43, for the 1961-62 Enrollment and Average Daily Attendance by Areas and Tribes.

INDIAN TRIBES IN OKLAHOMA



1. QUAPAW
2. PEORIAS
3. OTTAWAS
4. SHAWNEE
5. MODOC
6. WYANDOTTE
7. SENECA
8. KANSAS
9. NEZ PERC
10. PONCA
11. OTOE-MISSOURI
12. PAWNEE
13. IOWA
14. KICKAPOO
15. SAC & FOX
16. POTTAWATOMIE & SHAWNEE
17. SEMINOLE
18. OSAGE

22

Exhibit "B"

FINANCIAL STATEMENT

Indian Education Funds
For the Fiscal Year Ending June 30, 1962

Cash, June 30, 1961, (State Education Contract Working Fund)			$ 12,746.55	
Receipts (Annual Payment)			410,000.00	
Total Receipts and Working Fund				$422,746.55
Disbursements:				
Administration				
Salaries	$ 30,718.00			
Social Security Expense	718.29			
Travel-Communications	3,241.04			
Supplies-Equipment	1,306.40			
			35,983.73	
Schools				
Equalization Enrichment (Ex. (C), Col. 2		111,114.00		
Special Services				
Lunch Reimbursement for Enrichment Schools (Ex. "E")	70,550.00			
Reimbursement for Special Service only (Ex. "F")	148,703.00			
Other Special Services (Ex. "D")				
Boarding Schools	23,773.46			
Public Schools	5,814.50	248,840.96	359,954.96	
Total Cash Disbursements				$395,938.69
Cash June 30, 1962				$ 26,807.86

EXPLANATION: This Statement shows how the funds were disbursed for administration and to the schools.

Exhibit "C"

INDIAN EDUCATION FUNDS ALLOCATED IN ACCORDANCE WITH THE STATE CONTRACT BY COUNTIES, FOR THE FISCAL YEAR ENDING JUNE 30, 1962

1. County	2. Equalization Enrichment	3. Lunches	4. Other Special Services	5. Total
Adair	$ 11,799.00	$ 22,528.00	$ 720.00	$ 35,047.00
Atoka	4,236.00	3,268.00	-0-	7,504.00
Blaine	-0-	3,832.00	-0-	3,832.00
Bryan	1,990.00	2,068.00	-0-	4,058.00
Caddo	-0-	14,292.00	-0-	14,292.00
Canadian	-0-	700.00	-0-	700.00
Carter	2,793.00	1,671.00	13,367.77	17,831.77
Cherokee	11,683.00	14,494.00	1,275.00	27,452.00
Choctaw	4,339.00	1,328.00	-0-	5,667.00
Cleveland	-0-	164.00	-0-	164.00
Coal	1,907.00	1,992.00	-0-	3,899.00
Comanche	-0-	6,809.00	-0-	6,809.00
Cotton	-0-	776.00	-0-	776.00
Craig	112.00	498.00	-0-	610.00
Creek	1,031.00	2,947.00	-0-	3,978.00
Custer	48.00	4,531.00	-0-	4,579.00
Delaware	12,868.00	17,580.00	-0-	30,448.00
Dewey	-0-	1,411.00	-0-	1,411.00
Garvin	313.00	398.00	-0-	711.00
Grady	54.00	203.00	-0-	257.00
Greer	952.00	355.00	-0-	1,307.00
Haskell	1,303.00	2,353.00	-0-	3,656.00
Hughes	380.00	6,333.00	-0-	6,713.00
Jackson	90.00	786.00	-0-	876.00
Jefferson	216.00	336.00	-0-	552.00
Johnston	998.00	4,025.00	-0-	5,023.00
Kay	319.00	1,281.00	262.50	1,862.50
Kingfisher	-0-	223.00	-0-	223.00
Kiowa	119.00	3,310.00	-0-	3,429.00
Latimer	3,602.00	3,445.00	-0-	7,047.00
LeFlore	1,833.00	5,207.00	-0-	7,040.00
Lincoln	-0-	938.00	-0-	938.00
Love	837.00	489.00	-0-	1,326.00
Marshall	984.00	1,483.00	-0-	2,467.00
Mayes	3,857.00	6,909.00	992.00	11,758.00
McClain	-0-	292.00	-0-	292.00
McCurtain	14,570.00	10,221.00	1,410.00	26,201.00
McIntosh	2,264.00	4,977.00	2,934.84	10,175.84
Murray	96.00	754.00	-0-	850.00
Muskogee	100.00	2,942.00	-0-	3,042.00
Noble	170.00	290.00	-0-	460.00
Nowata	294.00	165.00	-0-	459.00
Okfuskee	2,526.00	3,757.00	-0-	6,283.00
Oklahoma	-0-	655.00	-0-	655.00

Exhibit 'C' Continued

INDIAN EDUCATION FUNDS ALLOCATED IN ACCORDANCE WITH THE STATE CONTRACT BY COUNTIES, FOR THE FISCAL YEAR ENDING JUNE 30, 1962

1. County	2. Equalization Enrichment	3. Lunches	4. Other Special Services	5. Total
Okmulgee	$ 3,491.00	$ 4,265.00	$ -0-	$ 7,756.00
Osage	390.00	1,731.00	-0-	2,121.00
Ottawa	-0-	1,324.00	-0-	1.324.00
Pawnee	-0-	3,408.00	-0-	3,408.00
Payne	147.00	-0-	-0-	147.00
Pittsburg	468.00	3,789.00	7,470.85	11,727.85
Pontotoc	4,174.00	5,098.00	-0-	9,272.00
Pottawatomie	-0-	4,524.00	-0-	4,524.00
Pushmataha	4,411.00	4,091.00	525.00	9,027.00
Rogers	-0-	1,297.00	-0-	1,297.00
Seminole	1,341.00	10,139.00	-0-	11,480.00
Sequoyah	5,805.00	12,331.00	630.00	18,766.00
Tillman	-0-	929.00	-0-	929.00
Tulsa	812.00	1,748.00	-0-	2,560.00
Wagoner	938.00	892.00	-0-	1,830.00
Washington	454.00	234.00	-0-	688.00
Washita	-0-	437.00	-0-	437.00
Total	$111,114.00	$219,253.00	$29,587.96	$359,954.96

Exhibit "D"

ALLOCATION OF CONTRACT FUNDS FOR
OTHER SPECIAL SERVICES, 1961-62

1	2	3	4	5	6	7	8	9	10
County	School	Teacher's Salary	Cook's Salary	Transp.	No. of Pupils	No. of Meals	Am't for Meals	Am't for Supplies	County Total
BOARDING SCHOOLS:									
Carter	Ardmore	$ ------	$ ------	$ 6,072.50	125	19,206	$ 5,817.15	$1,478.12	$13,367.77
McIntosh	Eufaula	------	------	------	58	9,627	2,406.75	528.09	2,934.84
Pittsburg	Hartshorne	------	------	------	195	31,918	6,383.60	1,087.25	7,470.85
Total Boarding Schools		------	------	$6,072.50	378	60,751	$14,607.50	$3,093.46	$23,773.46
PUBLIC SCHOOLS:									
Adair	Ewing Chapel	------	------	720.00	---	------	------	------	720.00
Cherokee	Downing	------	------	400.00	---	------	------	------	1,275.00
	Shady Grove	------	------	875.00	---	------	------	------	
Kay	Ponca City	------	------	262.50	---	------	------	------	262.50
Mayes	Ballou	992.00a/	------	------	---	------	------	------	992.00
McCurtain	Lukfata	------	------	525.00	---	------	------	------	1,410.00
	Marshall Hill	------	------	360.00	---	------	------	------	
	Oak Hill	------	------	525.00	---	------	------	------	
Pushmataha	Honobia	------	175.00	350.00	---	------	------	------	525.00
Sequoyah	Northview	------	------	630.00	---	------	------	------	630.00
Total Public Schools		992.00	175.00	4,647.50	---	------	------	------	5,814.50
GRAND TOTAL		$ 992.00	$ 175.00	$10,720.00	---	------	$14,607.50	$3,093.46	$29,587.96

a/ Former Indian Day School.

EXPLANATION: This is a recapitulation of Column 4, Exhibit "C", page to show the breakdown by Counties and schools, and the amount expended for Boarding School pupils attending public schools compared to other public school expenditures.

Exhibit "E"

SCHOOL LUNCH REIMBURSEMENT FOR 1961-62
FROM SPECIAL SERVICE FUND TO SCHOOLS
ALLOCATED EQUALIZATION ENRICHMENT

1	2	3	4	5
County	Number of Schools	Number of Pupils	Number of Lunches Served	Total Amount of Reimbursement
Adair	13	286	40,189	$ 6,429.00
Atoka	11	145	19,826	3,172.00
Bryan	4	76	11,171	1,812.00
Cherokee	25	292	43,705	6,881.00
Choctaw	3	59	8,312	1,277.00
Coal	3	79	12,560	1,926.00
Creek	2	23	3,199	512.00
Custer	1	14	2,084	333.00
Delaware	11	309	45,724	7,314.00
Garvin	2	19	2,488	398.00
Grady	1	8	1,270	203.00
Greer	2	14	2,218	355.00
Haskell	4	52	8,367	1,338.00
Hughes	2	11	1,393	223.00
Jackson	1	10	1,708	273.00
Jefferson	1	13	2,101	336.00
Johnston	3	37	5,641	903.00
Kay	1	43	3,888	1,281.00
Kiowa	1	20	2,995	479.00
Latimer	4	98	15,550	2,488.00
LeFlore	3	55	8,252	1,321.00
Love	3	22	3,316	489.00
Marshall	3	38	5,939	951.00
Mayes	5	103	15,077	2,413.00
McCurtain	16	321	42,787	6,765.00
McIntosh	5	80	12,310	1,603.00
Murray	1	10	1,485	238.00
Noble	1	12	1,813	290.00
Okfuskee	3	74	10,996	1,760.00
Okmulgee	5	72	11,174	1,789.00
Osage	1	8	1,231	197.00
Pittsburg	2	18	3,109	497.00
Pontotoc	7	181	27,001	4,156.00
Pushmataha	9	174	24,921	3,987.00
Seminole	3	45	6,651	1,065.00
Sequoyah	9	148	23,689	3,790.00
Tulsa	1	8	1,202	180.00
Wagoner	3	39	6,395	892.00
Washington	2	12	1,459	234.00
Total	177	3,028	443,196	$70,550.00

Exhibit "F"

SPECIAL SERVICE
REIMBURSEMENT FOR LUNCHES
1961-62

1	2	3	4	5
County	Number of Schools	Number of Pupils	Number of Lunches Served	Total Amount of Reimbursement
Adair	11	644	100,618	$ 16,099.00
Atoka	1	8	597	96.00
Blaine	3	205	23,951	3,832.00
Bryan	3	12	1,600	256.00
Caddo	9	621	91,488	14,292.00
Canadian	2	28	4,382	700.00
Carter	2	92	14,011	1,671.00
Cherokee	6	310	47,590	7,613.00
Choctaw	1	2	317	51.00
Cleveland	1	7	1,026	164.00
Coal	1	3	413	66.00
Comanche	8	291	42,765	6,809.00
Cotton	3	46	6,209	776.00
Craig	2	19	3,113	498.00
Creek	5	118	15,223	2,435.00
Custer	5	194	26,232	4,198.00
Delaware	6	461	64,168	10,266.00
Dewey	1	64	8,820	1,411.00
Haskell	3	50	6,348	1,015.00
Hughes	7	256	38,467	6,110.00
Jackson	3	22	3,200	513.00
Johnston	5	144	18,811	3,122.00
Kingfisher	1	17	1,393	223.00
Kiowa	3	121	17,696	2,831.00
Latimer	4	38	5,978	957.00
LeFlore	6	161	24,331	3,886.00
Lincoln	2	36	5,858	938.00
Marshall	3	25	3,327	532.00
Mayes	4	204	28,099	4,496.00
McClain	1	17	1,826	292.00
McCurtain	4	147	21,600	3,456.00
McIntosh	5	174	23,775	3,374.00
Murray	2	23	3,225	516.00
Muskogee	7	126	18,386	2,942.00
Nowata	1	6	1,034	165.00
Okfuskee	5	103	12,476	1,997.00
Oklahoma	3	27	4,160	655.00
Okmulgee	6	102	15,694	2,476.00
Osage	1	60	9,586	1,534.00
Ottawa	2	54	8,275	1,324.00
Pawnee	2	132	21,295	3,408.00
Pittsburg	11	139	20,582	3,292.00
Pontotoc	3	43	5,889	942.00
Pottawatomie	12	201	29,037	4,524.00

Exhibit "F" (Continued)

SPECIAL SERVICE
REIMBURSEMENT FOR LUNCHES
1961-62

1	2	3	4	5
County	Number of Schools	Number of Pupils	Number of Lunches Served	Total Amount of Reimbursement
Pushmataha	1	4	649	$ 104.00
Rogers	4	54	8,104	1,297.00
Seminole	13	454	56,784	9,074.00
Sequoyah	6	351	53,380	8,541.00
Tillman	3	39	5,808	929.00
Tulsa	2	61	9,886	1,568.00
Washita	1	26	2,733	437.00
Total	206	6,542	940,215	$148,703.00

I V

SUMMARY

As a brief summary of the Fifteenth Annual Report of Indian Education in Oklahoma under State Contract, we wish to point out the following:

(1) There was a total Indian pupil enrollment of 11,448 with an average daily attendance of 10,309, and a per cent of attendance of 90. This does not include those who live inside the corporate limits of towns and cities of 500 population or more.

(2) There were 437 schools on the program, 362 of which are located in the Muskogee area, enrolling 9,026 pupils, and 75 in the Anadarko area, enrolling 2,422 pupils.

(3) In the allocation of funds to the schools $111,114.00 was for Equalization Enrichment or Educational Services as it is now more commonly called, and $248,840.96 was for Special Services.

(4) Of the Special Service Allocation, $219,253.00 was for lunches of indigent Indian pupils and $29,587.96 for other special services, such as salaries, maintenance, transportation, special allocation, lunches and supplies for Boarding Home pupils.

(5) There was a total of 1,383,411 meals served at an average cost of $ .25 per meal or $345,853.00. For these meals the schools were reimbursed only $219,253.00 leaving $126,600.00 to be paid out of their own funds or absorbed by the lunch program.

V

A P P E N D I X

Contents

Page

Modification Number 1 to Contract Number 14-20-0400-632.....25

Budget for 1962-63.....31

Amendment Number 1 to Oklahoma Plan.....33

Oklahoma Plan.....34

Enrollment and Attendance Table for 1961-62.....41

Tribal Table for 1961-62.....43

Bulletin IE-62 (Rules and Regulations).....44

Senior Questionnaire.....53

MODIFICATION OF
NEGOTIATED CONTRACT
BETWEEN

THE UNITED STATES OF AMERICA
BUREAU OF INDIAN AFFAIRS
AND

STATE OF OKLAHOMA
DEPARTMENT OF EDUCATION

OKLAHOMA CITY, OKLAHOMA

MODIFICATION NO. 1

Date September 11, 1962

Contract No. 14-20-0400-632, dated August 21, 1961 between the above parties is mutually modified as described below:

Payments - Paragraph 3, Page 2, Indian Education Program-Public School Contract, second line, following the words "Four Hundred" delete the word "ten" and insert the word thirty, and the amount in parenthesis, line three, change to read ($430,000.00);"--

Contract Term-Termination-Renewal-Modification: Paragraph 4, Page 2, line two, the phrase "and ending on June 30, 1962" change to read "and extend to June 30, 1963".

In witness whereof, the parties hereto have executed this modification as of the date entered above.

THE UNITED STATES OF AMERICA

By SGD. Graham Holmes
(Contracting Officer)

AREA DIRECTOR
(Official Title)

MUSKOGEE AREA OFFICE, MUSKOGEE, OKLA.
(Name of Office)

CONTRACTOR
STATE OF OKLAHOMA
DEPARTMENT OF EDUCATION
(Name of Contractor)

By SGD. Oliver Hodge
(Signature)
State Superintendent of
Public Instruction
(Title)

Contract No.
14-20-0400-632
Date of Contract
August 21, 1961

NEGOTIATED CONTRACT

STATE OF OKLAHOMA
DEPARTMENT OF EDUCATION
OKLAHOMA CITY, OKLAHOMA

STATE OF OKLAHOMA

Contract for: Educational Services for Indian children in the State of Oklahoma

Amount of Contract: FOUR HUNDRED TEN THOUSAND DOLLARS AND NO CENTS ($410,000.00)

Administrative data: Pursuant to the Act of November 2, 1921; and contractual and negotiating authority, Act of April 16, 1934, as amended (25 U.S.C.452), delegated by the Secretary of the Interior to the Commissioner, Bureau of Indian Affairs, (16 F.R. 473) and redelagated by the Commissioner in Order 551, Amdt, 1 (16 F.R. 5456).

THIS CONTRACT, entered into this date by The United States of America, hereinafter called the Government, represented by the Contracting Officer executing this contract, and the individual, partnership, joint venture, or corporation named above, hereinafter called the Contractor, witnesseth that the parties hereto do mutually agree as follows:

In consideration of the amount stated herein, the Contractor shall perform the above-described work in strict accordance with the attached documents all of which are made a part hereof and designated as follows:

General Provisions, Form 5-1254-A	- 2 Pages
Indian Education Program - Public School Contract	- 3 Pages

IN WITNESS whereof the parties hereto have executed this contract as of the date entered on the first page hereof.

THE UNITED STATES OF AMERICA	CONTRACTOR
By DEPARTMENT OF THE INTERIOR	STATE OF OKLAHOMA
(Contracting Officer)	(Name of Contractor)
Paul Fickinger	Oliver Hodge
(Official Title)	(Signature)
Area Director, Muskogee Area Office Bureau of Indian Affairs, Muskogee, Oklahoma	State Superintendent Board of Education
(Name and Location of Office)	(Title)

Form 5-1254-A
(August 1961)

GENERAL PROVISIONS
(JOHNSON-O'MALLEY CONTRACTS WITH STATES)

1. Covenant Against Contigent Fees. The Contractor warrants that no person or selling agency has been employed or retained to solicit or secure this contract upon an agreement or understanding for a commission, percentage, brokerage, or contigent fee, excepting bona fide employees or bona fide established commercial or selling agencies maintained by the Contractor for the purpose of securing business. For breach or violation of this warranty the Government shall have the right to annul this contract without liability or in its discretion to duduct from the contract price or consideration, or otherwise recover, the full amount of such commission, percentage, brokerage, or contingent fee.

2. Officials Not to Benefit. No member of Congress or Resident Commissioner shall be admitted to any share or part of this contract or to any benefit that may arise therefrom, but this provision shall not be constructed to extend to this contract if made with a corporation for its general benefit.

3. Nondiscrimination in Employment. In connection with the performance of work under this contract, the contractor agrees as follows:

(1) The contractor will not discriminate against any employee or applicant for employment because of race, creed, color, or national origin. The contractor will take affirmative action to ensure that applicants are employed, and that employees are treated during employment, without regard to their race, creed, color, or national origin. Such action shall include, but not be limited to, the following: employment, upgrading, demotion or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including appreciceship. The contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided by the contracting officer setting forth the provisions of this nondiscrimination clause.

(2) The contractor will, in all solicitations or advertisements for employees placed by or on behalf of the contractor, state that all qualified applicants will receive consideration for employment without regard to race, creed, color, or national origin.

(3) The contractor will send to each labor union or representative of workers with which he has collective bargaining agreement or other contract or understanding, a notice, to be provided by the agency contracting officer, advising the said labor union or workers' representative of the contractor's commitments under this section, and shall post copies of the notice in conspicuous places available to employees and applicants for employment.

(4) The contractor will comply with all provisions of Executive Order No. 10925 of March 6, 1961, and of the rules, regulations, and relevant orders of the Presidents Committee on Equal Employment Opportunity created thereby.

(5) The contractor will furnish all information and reports required by Executive Order No. 10925 of March 6, 1961, and by the rules, regulations, and orders of the said Committee, or pursuant thereto, and will permit access to his books, records, and accounts by the contracting agency and the Committee for purposes of investigation to ascertain compliance with such rules, regulations, and orders.

(6) In the event of the contractor's non-compliance with the nondiscrimination clauses of this contract or with any of the said rules, regulations, or orders, this contract may be cancelled in whole or in part and the contractor may be declared ineligible for further government contracts in accordance with procedures authorized in Executive Order No. 10925 of March 6, 1961, and such other sanctions may be imposed and remedies invoked as provided in the said Executive order or by rule, regulation, or order of the President's Committee on Equal Employment Opportunity, or as otherwise provided by law.

(7) The contractor will include the provisions of the foregoing paragraphs (1) through(6) in every subcontract or purchase order unless exempted by rules, regulations, or orders of the President's Committee on Equal Employment Opportunity issued pursuant to section 303 of Executive Order No. 10925 of March 6, 1961, so that such provisions will be binding upon each subcontractor or vendor. The contractor will take such action with respect to any subcontract or purchase order as the contracting agency may direct as a means of enforcing such provisions, including sanctions for non-compliance: Provided, however, that in the event the contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the contracting agency, the contractor may request the United States to enter into such litigation to protect the interest of the United States.

4. Examination of records. The Contractor agrees that the Comptroller General of the United States or any of his duly authorized representatives shall, until the expiration of three years after final payment under this contract, have access to and the right to examine any directly pertinent books, documents, papers, and records of the Contractor involving transactions related to this contract.

The Contractor further agrees to include in all his subcontracts hereunder a provision to the effect that the subcontractor agrees that the Comptroller General of the United States or any of his duly authorized representatives shall, until the expiration of three years after final payment under the subcontract, have access to and the right to examine any directly pertinent books, documents, papers, and records of such subcontractor, involving transactions related to the subcontract. The term "subcontract" as used in this clause excludes (i) purchase orders not exceeding $2,500 and (ii) subcontracts or purchase orders for public utility services at rates established for uniform applicability to the general public.

Indian Education Program

Public School Contract

1. Definitions. (a) The term "Contracting Officer" as used in this contract refers to the official of the Bureau of Indian Affairs, who executes this contract on behalf of the United States of America or any persons authorized to act for him in his official capacity or his successor.

(b) The term "designated representative of the Contracting Officer" when used by the Contracting Officer during the performance of this contract means those persons designated by the Contracting Officer to perform certain specified functions required by the terms of the contract and the general provisions.

(c) The term "eligible Indian children" as used in this contract means those children possessing one-fourth or more degree of Indian blood and whose parents live on Indian reservations or other tax-exempt Indian-owned land.

(d) "State" means the State contracting for the education of Indian children.

(e) The term "School district" is the local unit of school administration as defined by the laws of the state in which it is located.

2. Indian Education Program. The Contractor agrees:

(a) To provide education for all Indian children, residing in the State of Oklahoma under the same terms and conditions as for all other citizens of the state.

(b) To secure regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.

(c) To allot to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitled.

(d) To determine and justify the total amount of the contract and the amount allotted to each school district in keeping with the State plans formulated by representatives of the State and Bureau of Indian Affairs and approved by the Commissioner of Indian Affairs.

(e) To submit to the Contracting officer an operational budget to be made a part of this contract and to provide other estimates and reports as may be required by the Contracting Officer or his designated representatives.

(f) To allot funds provided under this contract only to school districts that (1) have eligible Indian children attending schools, (2) maintain standards of educational services equivalent to those required by the State, and (3) levy school taxes at a rate not less than the average for all similar type school districts in the State; (4) or assistance otherwise justified under the approved State plan or agreements with local school districts.

3. Payments. For carrying out the program agreed upon, payment will be made to the Contractor in the amount of Four Hundred Ten Thousand Dollars and No

Cents ($410,000.00); payment to be made immediately following the receipt and verfication of invoices submitted by the Contractor.

4. Contract Term - Termination - Renewal - Modification. This contract shall be for the period beginning July 1, 1961, and ending on June 30, 1962, subject to termination at any time upon sixty (60) days' written notice given by either party to the other. Unless so terminated, the contract may be renewed annually by the Contracting Officer for successive one year terms commencing July 1 of each year upon submission and acceptance of an approved budget developed in accordance with the State plan, subject to the availability of appropriations and subject to termination during any such period as provided above. This contract may be modified in writing by mutual consent of both parties.

5. Access to Facilities. The Contracting Officer or his designated representatives shall have access to the schools in which Indian children are enrolled, at any time for observation, consultation, and evaluation.

6. Inspection of Progress. The Contractor shall make available to the Contracting Officer or his designated representatives such records and reports as may be necessary to enable them to conduct inspections of the school program in the schools receiving funds under this contract.

7. Approval. The Contractor shall secure the approval of the Contracting Officer before appointing, or terminating the services of, any person responsible for the administration and supervision of the State Indian Education Program when funds provided under this contract are used to pay all or any part of his salary.

STATE OF OKLAHOMA
DEPARTMENT OF EDUCATION

INDIAN EDUCATION BUDGET ESTIMATE FOR 1962-63

I.	Administration and Supervision			
	A. Salaries			
	1. Director	$ 9,720.00		
	2. Assistant Director	8,700.00		
	3. Assistant Administrator	4,980.00		
	4. Stenographer-Secretary	3,960.00		
	5. Clerk-Bookkeeper	3,300.00		
	6. Extra Help	1,835.00		
	Total Salaries		$ 32,495.00	
	B. Social Security Expenses		750.00	
	C. Travel Expense and Communication		5,200.00	
	D. Office Supplies and Equipment		1,500.00	
	Total Administration and Supervision			$ 39,945.00
II.	Allocation to schools in accordance with the approved Plan			
	A. Equalization of Local Initiative			110,000.00
	B. Special Services			
	1. Amount needed for lunches for indigent Indian pupils @ .20 each	277,813.00		
	1/ Lunches for Hardship cases	20,000.00		
	Less amount not available	(44,758.00)		
	Total for Lunches		253,055.00	
	2. Other Special Services			
	a. Public School's Transportation	6,000.00		
	b. Lunches and Supplies-Bureau Boarding School pupils	$ 24,000.00	$ 30,000.00	
				283,055.00
III.	2/ Working Fund Capital			26,807.86
	Total			456,807.86
	LESS:			
	a. Balance, June 30, 1962			(26,807.86)
	Amount of Contract			$430.000.00

1/ Schools with 40% indigent Indian pupil enrollment based upon previous year's total enrollment.

2/ This is the amount of cash carried over from prior years and obligated to pay Administration costs from July 1 until such time as funds for the new Contract are received.

UNITED STATES
DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN AFFAIRS
WASHINGTON 25, D. C.

April 10, 1962

Mr. Graham E. Holmes

Area Director, Muskogee, Oklahoma

Dear Mr. Holmes:

We are enclosing copies of a proposed amendment to the Oklahoma Johnson-O'Malley plan. This amendment was developed with members of the Education staffs of both Oklahoma Areas and Indian Education officials in the State Department of Education. The review showed that any further reduction of the program was not realistic based on the nine key districts visited. It was found that the average amount of funds school districts have to spend on a per pupil basis over and above state aids (and on which Johnson-O'Malley aid is based) has changed from $40 to approximately $50 per pupil. It was also found that some districts with over 40 percent eligible Indian enrollment were having serious financial difficulty even though their local per capita funds exceeded $60. In each instance, a careful review of the budget showed the financial difficulty to be related directly to the increased cost in the maintenance of new Public Law 815 facilities. The purpose of this proposed amendment is to meet these situations until such time as the entire program involving some 500 school districts can be reviewed in depth.

It is our understanding that this amendment will have a budget impact of approximately $20,000 additional over the present level of funds being provided the State. These changes were discussed with the State Superintendent of Public Instruction. Will you request him to sign the proposed amendment and distribute the copies as marked.

Sincerely yours,

S/ John Crow
Deputy Commissioner

Enclosures

Amendment No. 1 - Oklahoma Johnson-O'Malley Plan

It is mutually agreed to amend the Oklahoma State Johnson-O'Malley Act Plan to retain the 1961-62 eligibility for the school year 1962-63, or until such time as the program can be reviewed fully in the State. Special Services (lunches) may be provided in special financial hardship districts (based on budget review) without regard to the present established financial qualifying criteria wher the needy eligible Indian enrollment is 40% or more of the total enrollment of the school (previous year).

Any pertinent changes in State or Federal aids to education will be cause to review all the provisions under this Plan.

S/ Oliver Hodge
State Superintendent

April 23, 1962
Date

S/ John Crow
Deputy Commissioner

April 10, 1962
Date

Copy to:
Commissioner, Bureau of Indian Affairs
Anadarko Area Office
Muskogee Area Office
Oklahoma State Department of Education

OKLAHOMA PLAN FOR THE DISTRIBUTION OF INDIAN EDUCATION FUNDS UNDER THE TERMS OF THE JOHNSON-O'MALLEY CONTRACT

I. INTRODUCTION. Prior to the first state contract entered into in 1947, Oklahoma state law provided that the amount of state aid due a local school district in any fiscal year would be reduced by an amount equal to half of the payments received by the district during the preceding year from the Bureau of Indian Affairs. At that time it was agreed that the State would repeal this section of state law on condition that the lump sum paid to the state under the new contract could be used for enrichment in rural districts attended by Indian children where such local funds are extremely low. This agreement has been complied with by the state and there is no deduction from state aid because of Federal aid through the Bureau of Indian Affairs. Since all districts which receive enrichment aid from the state contract funds are participating in state equalization funds, the greatest impact of the 2,000,000 acres of tax-exempt Indian land falls directly on the state rather than on the local districts. If contract funds are to be used directly as tax replacement, they must go to the state. If the distribution to local districts must be based entirely on tax loss and the number of Indian children living on tax-exempt land, state officials have indicated that the previous law which provided off-sets in state aids to local districts should be reenacted. It is the belief of the Oklahoma State Department of Education and the Muskogee and Anadarko Offices that the present plan of distributing aid on the basis of total number of Indian children living in districts which have limited and inadequate enrichment funds is the only plan that will directly benefit Indian children and help overcome the educational lag in rural areas in Oklahoma. Accordingly, the justification of Johnson-O'Malley aid for Oklahoma is to be based on the total acres of tax-exempt land in the state, rather than on detailed reports from each of the participating school districts.

II. GENERAL REGULATIONS GOVERNING THE DISTRIBUTION OF FUNDS.

A. Eligible Indian pupils shall include only those who possess one-fourth or more degree of Indian blood whose parents reside outside the corporate limits of towns having a population of 500 or more.

B. All of the districts participating in State Contract Funds are receiving State Equalization Aid which provides them with a minimum budget (see example on page 36.) Due to this fact, it is not necessary nor at all helpful to prepare a complete budget for individual school districts as specified in 62 IAM 3.2.10B. A district in order to participate must levy at least an additional five mills above the number of mills required for State Equalization Aid. This constitutes an enrichment fund above the Minimum Program known as LOCAL INITIATIVE. Johnson-O'Malley Contract Funds, in accordance with the plan, are used to supplement this LOCAL INITIATIVE, and a consolidated State Budget is prepared in lieu of each individual district as specified in the BIA Manual.

C. Enrichment funds over and above the Minimum Program are an absolute necessity in districts receiving this type of aid from Contract Funds. The minimum fund allowed, of 12¢ per pupil per day in the State Minimum Program for operating expenses other than teachers salary and in some cases transportation, is insufficient to maintain and heat the building, even the new ones constructed by Public Law 815 Funds. Without Johnson-O'Malley Aid these schools would have no funds for instructional supplies, library books, playground equipment and supplies, and school lunch equipment.

D. Any unobligated funds received from the BIA for any fiscal year shall be offset against the State Budget for the ensuing fiscal year.

III. PLAN OF DISTRIBUTION

A. State Equalization Aid. The State of Oklahoma guarantees to every school district in the State a Minimum Program based upon: Teacher's Salaries, Maintenance, and Transportation. This Minimum Program is financed by Local

and State Funds. The Local Funds are known as MINIMUM PROGRAM INCOME and State Funds as STATE EQUALIZATION AID. The amount of State Equalization Aid that a school receives is determined by subtracting the Minimum Program Income from the Minimum Program. Minimum Program Income consists of the net proceeds from a fifteen (15) mill ad valorum tax levy on the district's valuation, and all miscellaneous revenue. The only funds that a school has above the Minimum Program is the surplus cash and the net proceeds of a five (5) mill levy. This is known as LOCAL INITIATIVE since it is not chargeable income for the Minimum Program. It is the only fund that a school has with which to enrich the program, unless it qualifies for Indian Education Equalization Enrichment. To help clarify the situation the following example is given:

DISTRICT "A", A RURAL SCHOOL THAT
RECEIVES INDIAN EDUCATION FUNDS

1.	Statistics On Which the Program is Calculated		
	(a) Total average daily attendance		51
	(b) Number of teachers on Minimum Program		3
	(c) Total aggregate days attendance		9180
	(d) Total Indian pupil A. D. A.		12
	(e) Valuation		$8,803.00
	(f) Total Miscellaneous Revenue		150.00
	(g) Surplus Cash		27.00
2.	Minimum Program		
	(a) Teacher's Salaries	$7,590.00	
	(b) Maintenance (9180 x 12¢)	1,101.00	
	(c) Transportation	none	
	(d) Total		8,691.00
3.	Minimum Program Income		
	(a) Net proceeds, 15 mill levy	120.00	
	(b) Miscellaneous Revenue	150.00	
	(c) Total		270.00
4.	Amount of State Equalization Aid		8,421.00
5.	Local Initiative		
	(a) Net Proceeds, 5 mill levy	40.00	
	(b) Surplus Cash	27.00	
	(c) Total		$ 67.00

Without Indian Education Funds, $67.00 is all that the above school has to enrich the Minimum Program. The Indian Education Funds allocated and the method used will be discussed later.

B. Johnson-O'Malley Indian Education Funds. It was mutually agreed by the State and the Indian Bureau that the Contract Funds would be divided into three (3) divisions, namely: Administration and Supervision, Equalization Enrichment, and Special Services.

1. Administration and Supervision. This is to provide for salaries, travel, office supplies, and maintenance necessary to carry on the program of Indian Education in the State.

2. Equalization Enrichment Fund. This is to be allocated on the basis of need to schools not eligible for Public Law 874 payments that had five (5) or more Indian pupil average daily attendance or 20% of the total average daily attendance, whichever is the lesser, the previous school year on an equalized per capita local initiative basis. The per capita local initiative to be determined by the net income from a levy of five (5) mills based upon the valuation of the district for the previous year. Said per capita local initiative to be calculated to the nearest dollar. The following formulas are to be used in the allocation of this fund: (abbreviations used in the formulas: per capita local initiative, PLI: average daily attendance, ADA).

(a) Schools with forty per cent (40%) or more Indian pupil average daily attendance:

(1) With less than one hundred (100) total ADA:
($40.00 - PLI) x total ADA

(2) With one hundred (100) or more total ADA:
($30.00 - PLI) x total ADA

(b) Schools with less than forty per cent (40%) Indian pupil average daily attendance:

($40.00 - PLI) x Indian Pupil ADA

The actual amount of equalization shall be determined by the number of applications for this assistance. Schools, to participate in this program, must have levied the previous year at least the minimum number of mills required for State Equalization Aid plus an additional five (5) mills for local initiative unless otherwise reduced by law. Unallotted balance of this fund shall become available for use under Special Services.

The lower the valuation of a school district, the less it raises locally and the more it gets per Indian pupil average daily attendance. School (A) previously discussed, qualified for $468.00 of Indian Education Funds. Since the school is less than forty per cent (40%) Indian pupil average daily attendance, the formula used is $\frac{(\$40 - PLI) \times \text{Indian ADA}}{}$. The total local initiative is $40, so the per capita local initiative is $1.00 ($40 divided by the total average daily attendance of 51). Substituting the $1.00 for PLI and 12 for Indian ADA, we have ($40-$1) x 12 = $39 x 12 or $468.00.

3. Special Service Fund. This is to provide for the following:

   (a) To supplement the program in Former Special Indian Day Schools not qualifying for Public Law 874 funds, which still employs personnel previously hired by the Bureau of Indian Affairs.

   (b) Reimbursement for free lunches served the previous school year to eligible indigent Indian pupils enrolled in schools that qualify for Public Law 874 funds, and all other schools except as hereinafter provided in Section 5 of this Plan, provided that all schools with 100 or more pupils in total enrollment the previous year must have had at least five (5) eligible indigent Indian pupils enrolled the previous year. This reimbursement shall be at the rate of 20¢ per meal, provided funds are made available.

   (c) Transportation for Indian pupils who live $1\frac{1}{2}$ miles or more from school unless otherwise provided except in schools qualifying for Public Law 874 payments.

   (d) Provide additional funds to schools with forty per cent (40%) or more Indian pupil average daily attendance the previous school year, in which State funds are insufficient to finance a standard school program, as approved by the State Department of Education. This applies strictly to schools eligible for Equalization Enrichment only.

   (e) Reimbursement for lunches and supplies to districts enrolling Bureau dormitory children.

This Special Service Fund is most helpful, for it makes possible the transporting of Indian pupils living long distances from school, and for

schools to inaugurate lunch programs, otherwise impossible. This plan of allocation places the funds at the disposal of schools that need it most and provides adequate lunches for all indigent Indian children.

4. Discontinue, beginning with fiscal year 1960, all Johnson-O'Malley Special Service Aid in districts which qualify under Section 3 (c) (4) of Public Law 874.

5. The following time table is to be used for discontinuing any Johnson-O'Malley lunch aid:

   (a) In fiscal year 1960, all districts with $100 or more per capita local initiative, (this is the net income of a five (5) mill levy, plus Public Law 874 payments, for the previous year, divided by the total average daily attendance for the previous year).

   (b) In fiscal year 1961, all districts with $81 or more per capita local initiative, as defined above.

   (c) In fiscal year 1962, all districts with $61 or more per capita local initiative, as defined above.

   (d) Amendment No. 1 - Oklahoma Johnson-O'Malley Plan - 4-23-62

   "It is mutually agreed to amend the Oklahoma State Johnson-O'Malley Act Plan to retain the 1961-62 eligibility for the school year 1962-63, or until such time as the program can be reviewed fully in the State. Special Services (lunches) may be provided in special financial hardship districts (based on budget review) without regard to the present established financial qualifying criteria when the needy eligible Indian enrollment is 40% or more of the total enrollment of the school (previous year).'

   Any pertinent changes in State or Federal aids to education will be cause to review all the provisions under this Plan."

IV. An amount not to exceed five per cent (5%) of the total amount of the yearly Contract is to be carried over at the end of the fiscal year for administrative and operational costs by the Oklahoma State Department of Education, Division of Indian Education.

V. SUMMER CONFERENCES. Each summer, during the months of July and August conferences are held in each county with all schools participating in the pro-

gram. At this conference a representative of the Indian Education Division meets with the officials of each school, and together they plan a program of improvement to be financed with local enrichment and Indian Education Funds.

Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1961-62, AS REQUIRED BY SECTION 302.10C
CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF
REGULATIONS GOVERNING STATE CONTRACTS

1	2	3	4	5	6	7	8	9
			All Pupils		Indian Pupils			
							Graduates	
County	Number of Schools	Tax Rate Mills	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Adair	28	20	4,033	3,431	1,152	1,064	88	39
Atoka	12	20	2,363	2,014	150	136	19	3
Blaine	4	20	2,241	1,947	184	153	16	2
Bryan	8	20	1,790	1,545	103	42	10	7
Caddo	11	20	6,414	5,434	782	717	55	23
Canadian	2	20	344	289	33	31	3	3
Carter	5	20	6,861	5,860	253	227	26	10
Cherokee	34	20	3,977	3,459	596	551	59	9
Choctaw	6	20	866	754	128	115	14	6
Cleveland	3	20	932	785	64	59	11	1
Coal	5	20	1,266	1,104	103	91	3	8
Comanche	8	20	2,661	2,240	375	324	29	22
Cotton	4	20	1,928	1,682	55	53	3	2
Craig	4	20	837	729	40	39	5	-
Creek	10	20	7,352	6,255	173	156	27	14
Custer	8	20	4,788	4,190	245	205	25	5
Delaware	18	20	3,523	3,044	869	788	89	37
Dewey	1	20	183	156	12	6	1	-
Garvin	3	20	2,097	1,829	29	22	1	2
Grady	1	20	184	159	8	8	1	1
Greer	1	20	195	142	14	9	1	-
Haskell	7	20	2,190	1,863	106	97	9	3
Hughes	9	20	3,208	2,795	329	281	34	8
Jackson	4	20	1,171	792	40	37	3	1
Jefferson	1	20	642	549	12	12	-	-
Johnston	10	20	1,894	1,559	162	140	20	7
Kay	2	20	6,366	6,077	112	97	9	4
Kingfisher	1	20	1,050	872	6	5	4	-
Kiowa	4	20	2,517	2,150	148	132	7	4
Latimer	7	20	1,797	1,531	151	147	18	7
LeFlore	10	20	3,946	3,483	201	185	31	17
Lincoln	2	20	1,371	1,198	41	37	3	5
Love	4	20	1,475	1,273	34	29	5	2
Marshall	5	20	1,485	1,304	59	56	7	3
Mayes	11	20	2,070	1,768	474	430	50	20
McClain	1	20	74	59	15	9	-	-
McCurtain	21	20	6,368	5,604	592	538	58	21
McIntosh	11	20	3,085	2,680	278	237	38	15
Murray	4	20	2,251	1,872	37	29	1	3
Muskogee	8	20	11,502	10,179	141	134	11	6
Noble	1	20	1,274	1,137	8	7	-	-
Nowata	3	20	1,800	1,629	24	21	2	1
Okfuskee	10	20	1,707	1,443	268	237	16	6
Oklahoma	3	20	3,691	3,253	35	34	2	2

Exhibit 'A' (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1961-62, AS REQUIRED BY SECTION 302.10C
CHAPTER 3, PART II, VOLUME VI OF THE MANUAL OF
REGULATIONS GOVERNING STATE CONTRACTS

1	2	3	4	5	6	7	8	9
			All Pupils		Indian Pupils			
							Graduates	
County	Number of Schools	Tax Rate Mills	Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.
Okmulgee	14	20	8,079	7,088	285	271	30	15
Osage	3	20	2,094	1,871	69	63	9	5
Ottawa	2	20	548	473	50	46	5	1
Pawnee	2	20	900	811	135	129	20	6
Payne	1	20	102	89	10	10	1	-
Pittsburg	11	20	2,251	1,945	287	273	41	6
Pontotoc	11	20	3,591	2,828	248	218	25	9
Pottawatomie	11	20	2,230	1,904	186	176	25	3
Pushmataha	10	20	2,579	2,141	198	176	14	10
Rogers	6	20	1,801	1,535	99	90	12	1
Seminole	18	20	6,851	5,766	549	496	45	18
Sequoyah	17	20	4,900	3,973	533	482	56	16
Stephens	1	20	166	137	5	5	1	-
Tillman	3	20	897	724	44	40	2	1
Tulsa	4	20	2,414	2,079	106	93	7	6
Wagoner	3	20	699	487	36	30	6	2
Washington	2	20	637	561	27	23	2	2
Washita	1	20	178	160	16	15	1	-
Total	435		158,686	136,690	11,524	10,363	1,116	430

According to the Reports, Form 62-IE-5, made by each school on the Johnson-O'Malley Program to the Division of Indian Education, there were 39 Indian pupils not enrolled in school during 1961-62. Of the 39 pupils reported as not enrolled, 12 were physically or mentally unable to attend school, married or in the Armed Forces.

NOTE: This Enrollment and Attendance Table is for the school year 1961-62, on which basis the 1962-63 payment will be made.

Exhibit "A" (5)

INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE
BY AREAS AND TRIBES 1961-62

MUSKOGEE AREA

Tribes	No. of Schools	Enrollment	A. D. A.
Cherokee	119	3774	3449
Creek	69	1616	1439
Seminole	18	549	496
Choctaw	98	2024	1805
Chickasaw	45	857	750
Other Tribes	9	159	148
Total	358	8979	8087

ANADARKO AREA

Kiowa, Comanche, & Apache	24	676	595
Wichita, Caddo	11	782	717
Cheyenne, Arapaho	17	496	415
Pottawatomie, Shawnee	19	326	306
Other Tribes	6	265	243
Total	77	2545	2276

STATE TOTAL	435	11524	10363

For the location of the various Indian tribes in Oklahoma as to the Indian Bureau Administrative Areas, Anadarko on the West and Muskogee on the East, see the Map on page 14.

R U L E S A N D R E G U L A T I O N S

F O R

T H E J O H N S O N - O ' M A L L E Y

I N D I A N E D U C A T I O N P R O G R A M

IN

OKLAHOMA

Bulletin IE-1

1962-63

FOREWARD

This Bulletin, No. IE-1, is your handbook of the regulations governing the Indian Education Program in Oklahoma under the provisions of the Johnson-O'Malley Act. I urge you to study this bulletin carefully, and to follow the suggestions and instructions it contains. Please note carefully the changes that become effective this year.

Progress in the Indian Education Program in Oklahoma can only be made through the cooperation and help of each one of you. We, in the Office of Indian Education, are grateful for the wholehearted cooperation which each of you have given us in the past. We are looking forward to a better and bigger year in 1962-63. With your help we can make this the best year of all.

Please do not hesitate to write or call us if you need any additional information.

Sincerely,

L. J. Laney

L. J. Laney, Director
Indian Education Division

Oklahoma City, Oklahoma
July 20, 1962

Due Date
Sheet

STATE DEPARTMENT OF PUBLIC INSTRUCTION
Oliver Hodge, Superintendent
Division of Indian Education
L. J. Laney, Director
Oklahoma City, Oklahoma

INDIAN EDUCATION REPORT FORMS TO BE FILED FOR 1962-63

Following are the reports to be made to this office and the number of copies and date on which each is due. FORMS for these reports that are marked by an asterick (*), below, are enclosed in the package of material given to you at the Summer Conference. Those not marked by an asterick (*) will be mailed to you fifteen (15) days prior to the DATE DUE.

Form Number	Title	Date Due
63-IE-23*	Report of Indigent Indian Pupils If your school furnishes Free Lunches, this Report MUST be filed or you will NOT receive Claim Form for Reimbursement for Lunches in 1962-63.	1 copy End of Second Week of School
63-IE-26*	Home Visit Report	End of Second Week of School
58-IE-4 (Rev.)*	Indian Pupil Enrollment Report (Instructions are enclosed.)	2 Copies November 15, 1962
63-IE-25*	High School Indian Senior Questionnaire (High School Only)	2 Copies November 15, 1962
	FORMS LISTED BELOW AND INSTRUCTIONS WILL BE MAILED TO YOU	
63-IE-12 or 63-IE-13	Claim For Reimbursement of Lunches (For the entire school term)	2 Copies June 10, 1963
63-IE-5	Indian Pupil Attendance Report (For the entire school term)	1 Copy June 10, 1963
64-IE-1 or 64-IE-6	Application for Johnson-O'Malley Contract Funds for school term 1963-64, or Special Service Funds. Forms for Independent Schools will be mailed to the school Superintendent. Forms for Dependent schools will be mailed to the County Superintendent.	3 Copies May 10, 1963

NOTE: All reports above, marked with an asterick (*), were given to you at the Summer Conference.

RULES AND REGULATIONS FOR THE JOHNSON-O'MALLEY
INDIAN EDUCATION PROGRAM IN OKLAHOMA
1962-63

Following are the Rules and Regulations governing the Johnson-O'Malley Program for 1962-63.

1. In filing your Indian Pupil Enrollment Report, Form 58-IE-4 (Rev.), you are required to list only those Indian pupils who are new to your school this year (1962-63). We have established a permanent file for each school which includes all of the pupils reported the last three years, (See Instruction Sheet enclosed). The new enrollees will be added to this file.

2. Schools will receive reimbursement for lunches served to indigent Indian pupils the previous school year. This means that your school will receive this year's lunch payment based upon the Claim now on file for 1961-62, as soon this fall as funds become available. At the close of the 1962-63 term you will file a claim for lunches served during that term and will be paid the following year for that claim.

3. Both Special Service and Enrichment Schools will be paid the same amount per meal for reimbursement according to funds available.

4. No reimbursement will be made this year for fees and supplies of indigent Indian pupils. Enrichment Schools participating should bear this expense out of Indian Education Equalization Enrichment, which is received on the basis of Indian pupil attendance.

JOHNSON-O'MALLEY CONTRACT. Oklahoma has again entered into a contract with the United States Government to provide Indian Education Funds to each school district enrolling eligible Indian pupils, provided the district meets certain requirements as outlined below. This contract provides for the distribution of funds to schools enrolling Indian pupils according to an approved Plan of Operation.

According to this Plan, funds allocated to schools are divided into two categories, namely:

1. Equlaization Enrichment aid: and

2. Special Service aid.

ELIGIBLE INDIAN PUPIL:

1. For Equalization Enrichment aid, an eligible Indian Pupil is one of 1/4 or more degree Indian blood who is a resident or transferred, and whose parents reside outside the corporate limits of a town of 500 or more population.

2. For Special Service aid, an eligible Indian pupil is one who meets all of the above requirements, and whose parent is financially unable to pay for his child's lunches.

EQUALIZATION ENRICHMENT AID. This fund is allocated to schools to replace the loss of tax money due to Indian-Owned tax-exempt land within the district. However, it is all enrichment since it is not chargeable income against the Minimum Program for State Equalization Aid. Since it is all enrichment, it is to be used primarily to enrich the program of instruction, and to provide for lunches for indigent Indian pupils. Requirements that a school must meet to receive an allocation of Equalization Enrichment are:

1. It must have had an eligible Indian pupil average daily attendance of five (5) or twenty per cent (20%) of the total average daily attendance, whichever is the lesser, the previous school year.

2. It must have levied the previous year at least the minimum number of mills required for State Equalization Aid plus an additional five (5) mills for local initiative unless otherwise reduced by law. Under the present law this is twenty (20) mills. However, if the school district's budget, as filed with the State Auditor, shows a levy of twenty (20) mills and has been reduced by the Court of Tax Review as shown by a journal entry, said school will qualify, providing the levy is at least fifteen (15) mills.

3. It must have a per capita local initiative of less than $40.00. This is found by dividing the net proceeds of a five (5) mill levy by the total pupil average daily attendance.

4. It must be <u>ineligible</u> to receive Public Law 874 payments based upon the attendance of Indian pupils.

SPECIAL SERVICE AID AND INSTRUCTIONS

This fund is not tax replacement money, but is to be used for the benefit of eligible indigent Indian pupils, and for other specific Special Service benefits. Requirements that a school must meet to receive Special Service Aid are as follows:

Eligibility:

1. Schools are eligible for lunch payments for 1962-63 on the basis of the number of lunches served to eligible indigent Indian pupils the previous year (1961-62).

2. Schools with <u>less</u> than 5 eligible Indian pupils and 100 or more total enrollment are <u>NOT ELIGIBLE</u>.

3. Schools with a Per Capita Local Inititaive of $61.00, or more, for the previous school year are <u>NOT ELIGIBLE</u>, except schools affected by the following:

Amendment No. 1 - Oklahoma Johnson-O'Malley Plan - April, 1962

"It is mutually agreed to amehd the Oklahoma State Johnson-O'Malley Act Plan to retain the 1961-62 eligibility for the school year 1962-63, or until such time as the program can be reviewed fully in the State. Special Services (lunches) may be provided in special financial hardship districts (based on budget review) without regard to the present established financial qualifying criteria when the needy eligible Indian enrollment is 40% or more of the total enrollment of the school (previous year).

Any pertinent changes in State or Federal aids to education will be cause to review all the provisions under this Plan".

<u>LUNCHES FOR INDIGENT INDIAN PUPILS</u>. The regulations governing the Contract specifically require that indigent Indian pupils be given free or reduced cost lunches. If a parent is able to pay part of the lunch cost they should be asked to do so.

<u>DETERMINATION OF INDIGENT INDIAN PUPILS</u>. The most satisfactory method of determining indigent Indian pupils is as follows:

1. For the president of the board of education to appoint a committee of five (5) members, preferably a member of the board, a teacher, a representative of the Indian families and two Patrons. The selection of this committee should be made prior to the opening of school.

2. The principal, teacher, or superintendent, should call this group into a meeting at the very opening of school, or at least prior to the beginning of the lunch program.

3. The principal, or some member of the committee so designated by the chairman, should act as secretary and keep a record of the meeting for the purpose of reporting to the Superintendent or Principal.

4. The committee should consider the economic condition of each Indian family sending children to the school, and determine their needs. Each pupil should be certified on the report to the Superintendent or Principal as needing "Free" meals, or "Reduced Cost" meals.

5. A certified list should be completed by the committee, signed by the chairman, and presented to the Superintendent or Principal. From this certified list, Form 63-IE-23 will be prepared and filed with the Indian Education Division.

If the committee system is not satisfactory, please be sure to indicate the method used. Please file Form 63-IE-23 by the close of the second week of school. THIS REPORT IS REQUIRED OF ALL SCHOOLS EXPECTING TO FILE FOR SCHOOL LUNCH REIMBURSEMENT. Claim forms will be mailed to schools filing Form 63-IE-23, on or about May 10, 1963.

IN NO CASE SHOULD AN INDIAN PUPIL BE GIVEN FREE MEALS UNLESS THE FAMILY IS IN NEED. This fund is to help each school provide free noon meals to Indian pupils of needy Indian families ONLY, AND NOT FOR ALL INDIAN CHILDREN.

INDIAN PUPIL ATTENDANCE

PROBLEMS. One of the most serious problems confronting a great many of the schools enrolling Indian pupils in Oklahoma is that of poor attendance. This is due largely to one, or a combination of many factors, such as the following: (1) indifference on the part of the parents; (2) poor health; (3) poor home conditions; (4) poverty; (5) inability to speak English; (6) teacher's lack of interest in the child's welfare, (7) poorly organized school program that fails to function in the school and community; (8) no school lunch program; and, many other such conditions.

School officials should make every effort possible to enroll all Indian pupils of school age whose parents reside in the district, and keep these pupils in regular attendance.

HOME VISITS. This year we are again urging each of you, superintendents, principals and teachers, to carry out the HOME VISIT PROGRAM. This has proven, far beyond any doubt, that it pays in so far as enrollment and regular attendance is concerned. It shows that you, as an administrator or teacher, have a vital interest in each child under your direction. It gives both the parent and the child a stronger tie to the school by making them feel that someone really cares. Also, plan to honestly give each child a true "sense of belonging". Get him to feel that it is vitally important to the school for him to be there every day.

It helps to show some recognition for perfect attendance even if it is only the awarding of a gold star to be placed on a homemade attendance wall chart.

When all methods fail turn the cases over to your County Attorney, and visiting teacher. If there is no visiting teacher, the superintendent, principal, or teachers must assume the job.

Carry out the Home Visit Program by visiting the home of each Indian child belonging in your school. After the home visits are made, please file the following report, as instructed, for each family visited whose children are NOT enrolled:

1. Form 63-IE-26, Home Visit Report, due at the close of the second week of school. This is for all Indian pupils who are NOT enrolled.

2. Form 63-IE-27, Follow-Up-Report, which will be mailed to you two (2) weeks after Form 63-IE-26, Home Visit Report is received in this office.

The parents of all Indian pupils reported to us as NOT enrolled or who are not attending regularly will be written, or contacted personally, by a representative of the Indian Education Division.

This plan of Home Visits and closer checking on Indian pupils' attendance was started during the school year 1950-51. Since that time the attendance of Indian pupils has been on a par with that of non-Indian pupils. Before the beginning of the Home Visit Program the attendance of Indian pupils was considerably below that of non-Indian pupils.

FINANCIAL RECORDS

WARRANT REGISTER. This book was prepared for your convenience in keeping an accurate account of the Indian Education Fund. Please keep this warrant register at the school and keep it up to date. Have your clerk register all Indian Education Warrants with you before presenting them to the treasurer.

WARRANT BOOKS. In writing warrants on the Indian Education Funds, be sure to use a separate series of numbers for each fiscal year, beginning with Warrant No. 1. It is also a good plan to use, if possible, a warrant of a different color from that of the General Fund. If white is used for the General Fund, use green, yellow, blue, or buff for Indian Education Warrants.

Form 62-IE-35

STATE DEPARTMENT OF PUBLIC INSTRUCTION
Oliver Hodge, Superintendent
Division of Indian Education
L. J. Laney, Director
Oklahoma City, Oklahoma

HIGH SCHOOL INDIAN SENIOR QUESTIONNAIRE

INSTRUCTIONS: Please complete this questionnaire for each Indian high school Senior in your school, and return two (2) copies of each to us not later than November 18, 1961.

1. Senior's Name_____ Address_____

2. Age_____ Sex_____ Church Preference_____ Average Grades_____

3. Vocational Interest:_____

4. How much Financial Help Needed:_____

5. Evaluation of Personality:_____

6. Chances of Success:_____

7. Latest Tests Result: Grade enrolled at time test was given_____

Subject	Name of Test	Rating Low	Av.	Hi.

8. Intelligence Test: Mental Age_____ I. Q._____

(Please use the reverse side for any additional information or recommendations)

It is necessary that the following information about the parents and grandparents be given in order for us to verify the pupil's degree of Indian blood as being 1/4, or more.

Parents & Grandparents	Tribe	Roll Number
F:		
M:		
PGF:		
PGM:		
MGF:		
MGM:		

Note: MG - Maternal; PG - Paternal; Give maiden name of mother and grandmothers.

School_____ Dist. No._____ County_____

Date_____ 19____ Signed:_____
Principal

60